1. Scout is rebuked several times by adults for her social behavior—a behavior that seems perfectly correct to her. Explain how this might signify her “child” world clashing with the “adult” world.
2. Social Classes: We see social classes in Chapteres 2 & 3. Make a table showing the social classes and what people belong into each social class. Then list attributes that the author is connecting to each social class.
3. Theme Watch: What is Atticus’ advice to Scout concerning her teacher?
* How would giving this advice to Ms. Caroline better serve Scout’s educational experience?